

**Course 1(Group 4)**

HIS1MN104 History of Britain: Prehistoric to the Late Middle Ages

Programme	BA History				
Course Code	HIS1MN104				
Course Title	History of Britain: Prehistoric to the Late Middle Ages				
Type of Course	Minor				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60

Course description: This course aims to provide a comprehensive understanding of the major historical developments that shaped England from the prehistoric period to the late middle Ages.

**COURSE OUTCOMES (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Recall key concepts like Celtic influences, Roman occupation, and Anglo-Saxon settlements.	R	F	Time line Creation
CO2	Explain the evolution of medieval English politics	U	C	Group discussions
CO3	Analyze the rise of monasteries, the Black Death's impact, and John Wycliffe's influence.	AN	P	Seminar
CO4	Analyze the rise of towns and their importance in medieval England	E	P	Group discussions

CO5	Describe the development of the English language and literature	U	C	Presentation
CO6	Explain the foundations of English society	U	C	Seminar
<p>* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Meta cognitive Knowledge (M)</p>				

Module	Unit	CONTENT	Hrs 60	Marks 70
I	<b>PRE-ROMAN BRITAIN AND ROMAN RULE</b>		<b>13</b>	<b>16</b>
	1	Geographical context of Britain -prehistoric Britain	3	
	2	Celtic tribes and their social hierarchy, Stonehenge, Brittonic languages	3	
	3	Roman invasion, administration, impact on social structures, Roman cultural influence; baths, villas and language.	3	
	4	Animism, Polytheism, and Roman Influence	2	
	5	Resistance to Roman rule, Boudicca's rebellion	2	
		<b>Reading List</b>  1. Freeman, Henry. <i>Roman Britain: A History From Beginning to End</i> . N.p., Create Space Independent Publishing Platform, 2016.  2. Alcock, Joan P., <i>A Brief History of Roman Britain</i> . United Kingdom, Little, Brown Book		

		Group, 2011.  3. Salway, Peter. <i>A History of Roman Britain</i> . United Kingdom, OUP Oxford, 2001.		
II	<b>ANGLO-SAXON AND VIKING INFLUENCES(410 AD - 1066 AD)</b>		<b>11</b>	<b>16</b>
	6	Arrival of Anglo-Saxons and the formation of kingdoms	2	
	7	Alfred the Great, Viking Raids and Settlements	3	
	8	Anglo-Saxon Society, Political institutions, Witenagemot	3	
	9	Anglo-Saxon literature, Conversion to Christianity	3	
		<b>Reading List</b>  1. Holman, Katherine. <i>The Northern Conquest: Vikings in Britain and Ireland</i> . United Kingdom, Signal Books, 2007.  2. Hubbard, Ben. <i>The Anglo-Saxons, Vikings and Normans</i> . United Kingdom, Raintree Publishers, 2019.  3. Morris, Marc. <i>The Anglo-Saxons: A History of the Beginnings of England</i> . United Kingdom, Random House, 2021.		
III	<b>NORMAN ENGLAND AND THE HIGH MIDDLE AGES (1066 AD - 1399 AD)</b>		<b>15</b>	<b>22</b>
	10	Norman Conquest-Battle of Hastings	1	
	11	Norman Feudal System	2	
	12	Norman architecture (castles, cathedrals)	1	
	13	Literature in Anglo-Norman and Middle English-Geoffrey Chaucer	2	
	14	The Magna Carta and the rise of Parliament	2	

	15	Development of towns and guilds	1	
	16	The Hundred Years' War with France	2	
	17	Black Death, Crusades, the Peasants' Revolt	4	
		<p><b>Reading List</b></p> <p>1. Simpson, Peter. <i>England in the Middle Ages: The Normans 1066-1154</i>. United States, Xlibris US, 2019.</p> <p>2. John Gillingham, Ralph A. Griffiths. <i>Medieval Britain: A Very Short Introduction</i>. , OUP, 2000.</p> <p>3. Keen, M.H. <i>England in the Later Middle Ages: A Political History</i>. United Kingdom, Taylor &amp; Francis, 2004.</p>		
IV	<b>THE LATE MIDDLE AGES AND THE ROAD TO THE TUDORS (1399 AD - 1485 AD)</b>		<b>9</b>	<b>16</b>
	18	The Wars of the Roses	2	
	19	The rise of universities - Oxford, Cambridge	2	
	20	English monasteries-The friars	2	
	21	Development of religious thought and criticism John Wycliffe- Lollard Movement	2	
	22	The consolidation of power under Henry VII and the establishment of the Tudor dynasty (1485)	1	
		<p><b>Reading List</b></p> <p>1. Wilkinson, Bertie. <i>The Later Middle Ages in England 1216 - 1485</i>. United Kingdom, Taylor &amp; Francis, 2014.</p> <p>2. Jones, Dan. <i>The Wars of the Roses: The Fall of the Plantagenets and the Rise of the Tudors</i>. United States, Viking, 2014.</p> <p>3. Keen, Maurice Hugh. <i>English Society in the Later Middle Ages, 1348-1500</i>. United Kingdom, Allen Lane, 1990.</p>		

V		<p>Open Ended</p> <ol style="list-style-type: none"> <li>1. Explore trade routes and the exchange of goods between Britain and other parts of Europe before the Roman invasion. Discuss how this exchange influenced Celtic culture and society.</li> <li>2. Analyze how Roman infrastructure projects like roads, aqueducts, and towns changed the physical landscape of Britain.</li> <li>3. Explore the training, warfare, Ancient British Weapons and Armour leisure activities, and social responsibilities of knights.</li> <li>4. Concept of chivalry</li> <li>5. Anglo Saxon women and law</li> </ol> <p>Activity and Assessment of Open ended Module :</p> <ol style="list-style-type: none"> <li>1. Provide students with a blank map of Europe and ask them to research and plot the major trade routes that connected Britain to other parts of Europe before the Roman invasion.</li> <li>2. Encourage students to create multimedia presentations or documentaries on their chosen topics.</li> <li>3. Historical Fiction Writing: Students write short stories set in a specific historical period, incorporating their understanding of social structures, daily life, and historical figures.</li> </ol>	12	
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		<p>Reference :</p> <ol style="list-style-type: none"> <li>1. Tout Thomas Frederick, and Sullivan, James. <i>An Elementary History of England: With Illustrations, Tables, Maps, and Plans</i>. United States, Longmans, Green, and Company, 1904.</li> <li>2. McIntyre, Dan. <i>History of English: A Resource Book for Students</i>. United Kingdom, Taylor &amp; Francis, 2020.</li> <li>3. Burns, William E. <i>Brief History: Brief History of Great Britain</i>. United Kingdom, Facts On File, Incorporated, 2009.</li> <li>4. Ackroyd, Peter. <i>Foundation: The History of England: Vol.I</i>. United Kingdom, Pan Macmillan, 2011.</li> <li>5. Barbara Gribling, Katie Stevenson Ed. <i>Chivalry and the Medieval Past</i>. United Kingdom, Boydell Press, 2016.</li> <li>6. Roberts Clayton, et.al., <i>A History of England, Volume 1: Prehistory to 1714</i>. United Kingdom, Taylor &amp; Francis, 2016.</li> <li>7. <i>Britons and the Saxons, Or, A History of England: From the Earliest Times, to the Norman Invasion A.D. 1066</i>. United Kingdom, Religious Tract Society, 1837.(free download)</li> </ol>		
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Note: The course is divided into five modules, with four having total 22 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules

**Mapping of COs with PSOs and POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	1	3	3	1	3	2	2	2	3

CO2	3	2	3	-	3	3	1	3	2	-	3	3
CO3	3	2	2	1	3	3	2	3	2	-	1	3
CO4	3	2	2	2	2	3	1	2	2	3	2	3
CO5	3	1	-	2	3	3	3	3	3	2	2	3
CO6	3	2	2	-	2	3	1	-	1	3	3	3

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓			✓
CO 6	✓	✓		✓

I Semester B A (CUFYUGP) Degree Examination 2024

HIS1MN104 Britain from Prehistory to the Late Middle Ages

Maximum Time: 2hours

Maximum Marks: 70

**Section A**

(Answer All. Each Question carries 3 marks)

(Ceiling: 24 Marks)

1. Describe the geographical features of pre-historic Britain.
2. What were the major Celtic tribes in Britain, and how was their social hierarchy structured?
3. Describe the social structure of Anglo-Saxon society.
4. What is the Witenagemot and what was its role in Anglo-Saxon government?
5. How did Viking raids and settlements influence the development of Anglo-Saxon England?
6. What are some key architectural features of Norman castles and cathedrals?
7. What were the economic and social functions of guilds in medieval England?
8. Explain the concept of animism and its role in pre-Roman Brittonic religion.
9. Who was Boudicca, and why is her rebellion significant in Roman Britain?
10. Explain the significance of Stonehenge in pre-Roman Britain.

**Section B**

(Answer All. Each question carries 6 marks)

(Ceiling: 36Marks)

11. Explain the process and impact of the Christianization of Anglo-Saxon England
12. Analyze the significance of the Magna Carta as a document limiting the power of the monarchy.
13. Describe the events leading up to the Hundred Years' War between England and France.
14. Explain the role of monasteries and friars in medieval English society.
15. Discuss the social and economic factors that contributed to the Peasants' Revolt.
16. How did the consolidation of power under Henry VII pave the way for the Tudor dynasty?
17. Discuss the social and economic consequences of the Black Death on England.
18. Explain the concept of the Norman feudal system and its effects on England

**Section C**

(Answer anyone. Each question carries 10 marks)

(1x10Marks)